

Campus Luzern – A Cooperative Project of the University-Level Institutions in Lucerne

« *Configurational Data Analysis with QCA: An Introduction for Social Scientists* »

A Workshop with Prof. Dr. Alrik Thiem

Tutor	Prof. Dr. Alrik Thiem, SNSF Professor Department of Political Science, University of Lucerne
Organization	Campus Luzern
Dates/Time	Thursday, 3 rd October 2019, 09:30 - 17:00 Friday, 4 th October 2019, 09:30 - 17:00
Room	3 rd October 2019, 9.30-12 h: Room 3.B52 3 rd October 2019, 13-17 h: Room 3.B47 4 th October 2019, 9.30-17 h: Room 3.B47 University of Lucerne, Frohburgstrasse 3, 6002 Lucerne
Language	English
Contact	For Registration write to: graduate.resources@campus-luzern.ch Registration Deadline: 19 th September 2019
Content	<p>This workshop offers an intensive 2-day introduction to Qualitative Comparative Analysis (QCA)—a configurational comparative method of causal discovery whose popularity in the social sciences has been steadily increasing in recent years. Participants will be guided through the nuts and bolts of configurational data analysis as well as cutting-edge methodological innovations in QCA. The workshop will thus enable participants to perform QCA in a correct and sophisticated manner in their own projects. All necessary software and reading material will be provided in advance.</p> <p>By the end of the workshop, you will</p> <ul style="list-style-type: none"> • have mastered the foundations of configurational research • be able to competently evaluate QCA-based research • be able to implement a high-quality QCA project yourself
Prerequisites/ Materials	No prior knowledge of QCA is required. Some programming experience in R will be helpful, but is not essential.
Recommended reading	<ul style="list-style-type: none"> • Mackie, John L. 1965. "Causes and Conditions." <i>American Philosophical Quarterly</i> 2 (4):245-64. • Thiem, Alrik. 2017. "Conducting configurational comparative research with Qualitative Comparative Analysis: A hands-on tutorial for applied

	evaluation scholars and practitioners." <i>American Journal of Evaluation</i> 38 (3):420-33.
Charge	<p>This course/workshop is intended to strengthen participants' research skills theoretically and/or methodologically.</p> <p>This Campus Luzern offering is directed at researchers, post-docs, doctoral students, and those interested in starting doctoral studies, who are at any of the university-level institutions in Lucerne and Graduate School@WBK in Berne, and is for these persons offered free of charge.</p>